

SURRENDER

This series is about using The Lord's prayer from Matthew 6 to help us feel confident and purposeful in our prayer time.

This chapter can make your relationship with God come alive. It can help you personally connect with God like never before and bring you peace, comfort and contentment.

OPENING QUESTIONS - Use one or both of these questions to connect with others in your group:

- 1. How do you pray?
- 2. When do you pray?
- 3. What do you pray for?

KEY POINTS - take a minute to review the key points from this weekend's message

- 1. All our prayers can be modeled after The Lord's Prayer in Matthew 6:9
- 2. A prayer of Surrender asks God to align our hearts with His, our will with His will!
- 3. Three Challenges:
 - a. Pray a surrender prayer every day this week
 - b. Pray for ONE every day this week
 - c. Sign up for "21 Days of Prayer Text Messages" Text "21Prayers" to 262-500-4004 to receive a verse and prayer every day for 21 days beginning August 1st

SCRIPTURES USED IN THIS MESSAGE: Matthew 6:8-14, 28:19-20, Ch 5-7 (Sermon on the Mount), John 6:29, 10:10, 3:16, 2 Peter 3:9

RESPOND

Talk about a thought, phrase, or moment from this weekend's message that stuck with you. Give a brief reason for why these things stuck with you.

What keeps you from (or inhibits) your praying?

How have you understood God's Kingdom in the past?

When you consider "Upside Down Kingdom Living" which of Jesus' teachings come to mind? Share a time you had an opportunity to live differently from those around you who aren't following Jesus.

Who do you know personally that you could pray for and share God's love with this week?

Were you taught how to pray growing up and did your prayers include the Lord's prayer? How is what we are learning in this series about prayer different than what you learned growing up?

APPLY

- 1. When will you pray your surrender prayers this week?
- 2. Pray for you ONE every day this week!
- 3. Sign up for the 21 Days of Prayer Text challenge text 21prayers to 262-500-4004

PRAY